

| <u>Spelling Words</u> <i>Short a</i> | l st grade | Journeys Common Col e Spelling and Vocabula | |
|---|--------------------------------------|---|--|
| 1.am 2.at | | _esson I – What is a Po Spelling Activities hoose three in a row like 'tic-tac | |
| Z.al 3.sat | Criss Cross Words c b a t b | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearch SetupForm.asp | Write each spelling word and circle the spelling pattern |
| 4.man 5.dad | Write each word five times each | Write a sentence using each word | Across and down b a t a t |
| 6.mat | Write words in ABC Order | Pyramid Words b ba bat | Write each word in pencil, pen, crayon and marker. |

| | <u>Spelling Words</u> short i | | Journeys Common Cor Spelling and Vocabular | |
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| L | 1.if 2.is | (Ch | Lesson 2 – The Storm Spelling Activities 100se three in a row like 'tic-tac | |
| | 2.15 3.him | Write each spelling word and circle the spelling pattern | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearchSetupForm.asp | Write a sentence using each word |
| | 5.fit | Write words in ABC Order | Write each word in pencil, pen, crayon and marker. | Criss Cross Words c b a t b |
| | 6.pin | Across and down b a t a t | Pyramid Words b ba bat | Write each word five times each |

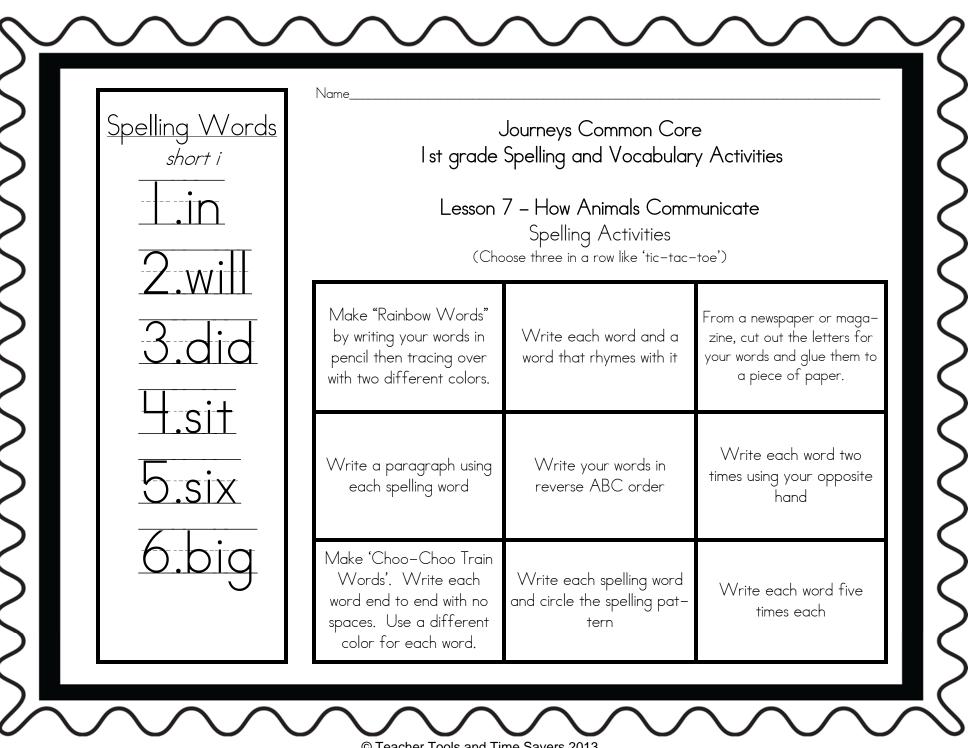
| g Words Port o | Journeys Common Core I st grade Spelling and Vocabulary Activities | | | |
|-------------------|---|--|--------------------------------------|--|
| log | | 3 – Curious George at Spelling Activities pose three in a row like 'tic-tac- | | |
| top | Write a sentence using each word | Write each word in pencil, pen, crayon and marker. | Criss Cross Words c b a t b | |
| hot lot | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearchSetupForm.asp | Pyramid Words b ba bat | Across and down b a t a t | |
| DX. | Write words in ABC Order | Write each spelling word and circle the spelling pat- tern | Write each word five times each | |

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| <u>Spelling Words</u> short e | | Journeys Common Cor Spelling and Vocabular | |
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| l.yet | | on 4 – Lucia's Neighbor Spelling Activities pose three in a row like 'tic-tac- | |
| 2.web 3.pen | Pyramid Words b ba bat | Write words in ABC Order | Across and down b a t a t |
| 4.wet 5.leg | Write a sentence using each word | Write each spelling word and circle the spelling pat- tern | Write each word in pencil, pen, crayon and marker. |
| 6.hen | Criss Cross Words c b a t b | Write each word five times each | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearchSetupForm.asp |

| <u>Spelling Words</u> <i>short u</i> | | Journeys Common Core Spelling and Vocabular | |
|---|---|---|--------------------------------------|
| | | on 5 – Gus Takes the 1 Spelling Activities pose three in a row like 'tic-tac- | |
| 3.mud | Write a sentence using each word | Pyramid Words b ba bat | Write each word five times each |
| 4.nut 5.hug | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearchSetupForm.asp | Write each spelling word and circle the spelling pattern | Across and down b a t a t |
| <u>6.tub</u> | Write words in ABC Order | Write each word in pencil, pen, crayon and marker. | Criss Cross Words c b a t b |

| <u>Spelling Words</u> <i>Short a</i> | | Journeys Common Core Spelling and Vocabular | |
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| L.an 2 bad | | son 6 – Jack and the V Spelling Activities pose three in a row like 'tic-tac- | |
| 3.can | Write each word two times using your opposite hand | From a newspaper or maga- zine, cut out the letters for your words and glue them to a piece of paper. | Write each spelling word and circle the spelling pattern |
| 4.had 5.cat | Write each word five times each | Write a paragraph using each spelling word | Write each word and a word that rhymes with it |
| 6.ran | Write your words in reverse ABC order | Make 'Choo-Choo Train Words'. Write each word end to end with no spaces. Use a different color for each word. | Make "Rainbow Words" by writing your words in pencil then tracing over with two different colors. |



| <u>Spelling Words</u> short o | | Journeys Common Cor Spelling and Vocabular | |
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| $\frac{1.00}{2 \text{ for}}$ | | esson 8 – A Musical Do Spelling Activities pose three in a row like 'tic-tac- | |
| 3.got | Write each word and a word that rhymes with it | Write your words in reverse ABC order | Write each spelling word and circle the spelling pattern |
| 4.hop 5.pop | Write each word five times each | Write each word two times using your opposite hand | From a newspaper or maga- zine, cut out the letters for your words and glue them to a piece of paper. |
| 6.not | Write a paragraph using each spelling word | Make 'Choo-Choo Train Words'. Write each word end to end with no spaces. Use a different color for each word. | Make "Rainbow Words" by writing your words in pencil then tracing over with two different colors. |

| <u>Spelling Words</u> <i>short e</i> | | Journeys Common Core Spelling and Vocabular | |
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| 1.yes 2.let | (Ch | Lesson 9 – Dr. Seuss Spelling Activities pose three in a row like 'tic-tac- | toe') |
| 3.red | Write each word two times using your opposite hand | Make "Rainbow Words" by writing your words in pencil then tracing over with two different colors. | Write a paragraph using each spelling word |
| 4.ten 5.bed | Write each word five times each | Write each spelling word and circle the spelling pat- tern | Make 'Choo-Choo Train Words'. Write each word end to end with no spaces. Use a different color for each word. |
| 6.get | From a newspaper or maga- zine, cut out the letters for your words and glue them to a piece of paper. | Write your words in reverse ABC order | Write each word and a word that rhymes with it |

| <u>Spelling Words</u> <i>short u</i> | | Journeys Common Core Spelling and Vocabular | |
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| L.us 2.sun | | son 10 – A Cupcake Po Spelling Activities pose three in a row like 'tic-tac- | |
| 3.but | Write each word and a word that rhymes with it | From a newspaper or maga- zine, cut out the letters for your words and glue them to a piece of paper. | Make 'Choo-Choo Train Words'. Write each word end to end with no spaces. Use a different color for each word. |
| 5.bus | Write each spelling word and circle the spelling pattern | Write a paragraph using each spelling word | Write each word five times each |
| 6.run | Write your words in reverse ABC order | Write each word two times using your opposite hand | Make "Rainbow Words" by writing your words in pencil then tracing over with two different colors. |

| <u>Spelling Words</u> words with th | | Journeys Common Core Spelling and Vocabular | |
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| 1.that 2.thop | | Spelling Activities | |
| $\frac{2.111 \text{em}}{3.1 \text{his}}$ | Write each word and write a synonym for each word | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearch SetupForm.asp | Write each spelling word and circle the spelling pattern |
| 5.with | Write each word and draw a picture to illustrate each word | Write a letter to a friend, family member, or teacher using each spelling word | Across and down b a t a t |
| 6.bath | Divide each word into syllables like this: cran/ber/ry then sort the words by number of syllables | Write the spelling words and find at least two small words in each word | Write each word in pencil, pen, crayon and marker. |

| Spelling Words words with ch | | Journeys Common Core Spelling and Vocabular | |
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| 1.chin 2.chop | | 2 – How Leopard Got Spelling Activities pose three in a row like 'tic-tac- | · |
| 3.much 4.chin | Write a letter to a friend, family member, or teacher using each spelling word | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearchSetupForm.asp | Write each word and draw a picture to illustrate each word |
| 5.rich 6.chick | Write each word and write a synonym for each word | Across and down b a t a t | Divide each word into syllables like this: cran/ber/ry then sort the words by number of syllables |
| U.CIIICA | Write each spelling word and circle the spelling pattern | Write the spelling words and find at least two small words in each word | Write each word in pencil, pen, crayon and marker. |

| L | <u>Spelling Words</u> sh and wh | | Journeys Common Cor Spelling and Vocabular | |
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| | 1.ship 2.shop | (Cha | Lesson 13 – Seasons Spelling Activities pose three in a row like 'tic-tac- | ·toe') |
| l | 3.which | Write each word in pencil, pen, crayon and marker. | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearchSetupForm.asp | Write each spelling word and circle the spelling pattern |
| | 5.whip 6.fish | Divide each word into syllables like this: cran/ber/ry then sort the words by number of syllables | Write a letter to a friend, family member, or teacher using each spelling word | Write each word and write a synonym for each word |
| | 0.11511 | Write the spelling words and find at least two small words in each word | Across and down b a t a t | Write each word and draw a picture to illustrate each word |

| <u>Spelling Words</u> <i>long a</i> | | Journeys Common Core Spelling and Vocabular | |
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| L.came 2.make | | esson 14 – The Big Rac Spelling Activities lose three in a row like 'tic-tac- | |
| 3.brave 4.late | Write a letter to a friend, family member, or teacher using each spelling word | Divide each word into syllables like this: cran/ber/ry then sort the words by number of syllables | Write the spelling words and find at least two small words in each word |
| 5.gave 6.shape | Write each word and draw a picture to illustrate each word | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearchSetupForm.asp | Across and down b a t a t |
| | Write each spelling word and circle the spelling pattern | Write each word in pencil, pen, crayon and marker. | Write each word and write a synonym for each word |

| <u>Spelling Words</u> <i>long i</i> | | Journeys Common Core Spelling and Vocabular | |
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| 1.drive 2 time | | esson 15 – Animal Grou Spelling Activities pose three in a row like 'tic-tac- | 1 |
| 3.bike | Write each word and write a synonym for each word | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearchSetupForm.asp | Write each spelling word and circle the spelling pattern |
| 5.kite | Write each word and draw a picture to illustrate each word | Write a letter to a friend, family member, or teacher using each spelling word | Across and down b a t a t |
| <u>6.like</u> | Divide each word into syllables like this: cran/ber/ry then sort the words by number of syllables | Write the spelling words and find at least two small words in each word | Write each word in pencil, pen, crayon and marker. |

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| pelling Words <i>long o</i> | | Journeys Common Core I st grade Spelling and Vocabulary Activities | | | |
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| L.so 2.go 3.home | | n 16 – Let's Go to the Spelling Activities pose three in a row like 'tic-tac- | | | |
| t.hole D.no | Criss Cross Words c b a t b | Type your words on the computer. Change the color and font for each word and print it out. | Write each spelling word and circle the spelling pattern | | |
| o.rope .joke B.bone | Write each word two times, once in all UPPERCASE and once in all lowercase | Write a funny story using the spelling words | Across and down b a t a t | | |
| l.stove 0.poke | Write words in ABC Order | Write each word forward and backward | Write each word in pencil, pen, crayon and marker. | | |

| <u>Spelling Words</u> <i>long e</i> | | Journeys Common Core Spelling and Vocabular | |
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| 1.me 2.be | | Lesson 17 – The Big Tri Spelling Activities pose three in a row like 'tic-tac- | |
| 3.read 4.feet 5.tree | Criss Cross Words c b a t b | Write a funny story using the spelling words | Write each spelling word and circle the spelling pattern |
| 6.keep 7.eat 8.mean | Write each word forward and backward | Write each word two times, once in all UPPERCASE and once in all lowercase | Across and down b a t a t |
| 9.sea 10.these | Write words in ABC Order | Write each word in pencil, pen, crayon and marker. | Type your words on the computer. Change the color and font for each word and print it out. |

| Spelling Words words with ai and ay | Journeys Common Core I st grade Spelling and Vocabulary Activities | | |
|--|---|--|---|
| 1.play 2.grain 3.sail | | – Where Does Food C Spelling Activities hoose three in a row like 'tic-tac | |
| 4.mail 5.may | Write each word in pencil, pen, crayon and marker. | Write a funny story using the spelling words | Write words in ABC Order |
| 6.rain 7.way 8.day | Type your words on the computer. Change the color and font for each word and print it out. | Criss Cross Words c b a t b | Write each word forward and backward |
| 9.stay 10.pain | Write each word two times, once in all UPPERCASE and once in all lowercase | Write each spelling word and circle the spelling pat- tern | Across and down b a t a t |

| Spelling \ words with ou | | | Journeys Common Cor Spelling and Vocabular | |
|-----------------------------|----------|---|---|---|
| 1.shov 2.row | | | Lesson 19 – Tomás Rive Spelling Activities oose three in a row like 'tic-tac | |
| 3.grov 4.low 5.blov | <u>V</u> | Criss Cross Words c b a t b | Write each word in pencil, pen, crayon and marker. | Write words in ABC Order |
| 6.snov 7.boa 8.coa | | rite a funny story using the spelling words | Type your words on the computer. Change the color and font for each word and print it out. | Across and down b a t a t |
| 9.road 10.tod | | Write each word two times, once in all PERCASE and once in all lowercase | Write each spelling word and circle the spelling pat- tern | Write each word forward and backward |

| Spelling Words | Name | Journeys Common Co | |
|---|--|---|---|
| <i>compound words</i> L.bedtime 2.sunset 3.bathtub | Le | e Spelling and Vocabuld sson 20 – Little Rabbit' Spelling Activities hoose three in a row like 'tic-ta | 's Tale |
| H.sailboat 5.flagpole 6.backpack | Write each word forward and backward | Across and down b a t a t | Type your words on the computer. Change the color and font for each word and print it out. |
| 7.playpen 8.raincoat 9.inside | Criss Cross Words c b a t b | Write words in ABC Order | Write each word two times, once in all UPPERCASE and once in all lowercase |
| 10.himself | Write each spelling word and circle the spelling pattern | Write each word in pencil, pen, crayon and marker. | Write a funny story using the spelling words |

| pelling Words words with ar | l st grade | Journeys Common Co e Spelling and Vocabuld | |
|--------------------------------|---|---|---|
| 1.far 2.arm | (C | Lesson 21 – The Gard Spelling Activities hoose three in a row like 'tic-tac | |
| 3.yard 4.art 5.jar | Write the spelling words and find at least two small words in each word | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearchSetupForm.asp | Divide each word into syllables like this: cran/ber/ry then sort the words by number of syllables |
| 6.bar 7.barn 8.bark | Write your word twice, once in regular letters and once in squiggly letters | Write the definition of each word | Make 'Choo-Choo Train Words'. Write each word end to end with no spaces. Use a different color for each word. |
| 9.card 10.yarn | Write your words in reverse ABC order | Pyramid Words b ba bat | Write each word two times using your opposite hand |

| Spelling words with L.sir 2.ferr | er, ir, ur | Le | Journeys Common Co Spelling and Vocabula esson 22 – Amazing An Spelling Activities | ry Activities imals |
|---|----------------|---|---|--|
| 3.girl 4.her 5.thir | - Wri times | (Cl ite each word two using your opposite hand | hoose three in a row like 'tic-tac Make 'Choo-Choo Train Words'. Write each word end to end with no spaces. Use a different color for each word. | toe') Divide each word into syllables like this: cran/ber/ry then sort the words by number of syllables |
| 6.hur 7.fur 8.birc | P | yramid Words b ba bat | Write the spelling words and find at least two small words in each word | Write the definition of each word |
| 9.turr 10.sti | C out a wee | a family member print word search with this ek's spelling words: sker.discoveryeducation.com/ rdSearch SetupForm.asp | Write your words in reverse ABC order | Write your word twice, once in regular letters and once in squiggly letters |

| Spelling V words with Look 2.book | | l st grade Les | Journeys Common Cor Spelling and Vocabula son 23 – Whistle For N Spelling Activities oose three in a row like 'tic-tac | ry Activities Willie |
|--|---------------------------|--|---|---|
| 3.good 4.hook 5.broo | Vrite times usi | each word two ng your opposite hand | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearchSetupForm.asp | Write your words in reverse ABC order |
| 6.took 7.foot 8.shoo | Write once in re | your word twice, egular letters and squiggly letters | Pyramid Words b ba bat | Write the spelling words and find at least two small words in each word |
| 9.wood 10.hod | Did word en spaces. | Choo-Choo Train s'. Write each d to end with no Use a different for each word. | Divide each word into syllables like this: cran/ber/ry then sort the words by number of syllables | Write the definition of each word |

| Spelling Words words with oo, ou, ew | l st grade | Journeys Common Co e Spelling and Vocabula | |
|---|---|---|---|
| 1.soon 2.new | | esson 24 – A Tree is a f Spelling Activities Thoose three in a row like 'tic-tac | |
| 3.noon 4.zoo 5.boot | Write your word twice, once in regular letters and once in squiggly letters | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearchSetupForm.asp | Write your words in reverse ABC order |
| 6.too 7.moon 8.blew | Write the definition of each word | Divide each word into syllables like this: cran/ber/ry then sort the words by number of syllables | Pyramid Words b ba bat |
| 9.soup 10.you | Make 'Choo-Choo Train Words'. Write each word end to end with no spaces. Use a different color for each word. | Write each word two times using your opposite hand | Write the spelling words and find at least two small words in each word |

| L | Spelling Words words with ow, ou | Journeys Common Core I st grade Spelling and Vocabulary Activities Lesson 25 – The New Friend Spelling Activities (Choose three in a row like 'tic-tac-toe') | | |
|---|-------------------------------------|--|---|---|
| L | 1.how 2.now | | | |
| | 3.cow 4.ow 5.ouch | Pyramid Words b ba bat | Write each word two times using your opposite hand | Have a family member print out a word search with this week's spelling words: puzzlemaker.discoveryeducation.com/ WordSearch SetupForm.asp |
| | 6.house 7.found 8.out | Divide each word into syllables like this: cran/ber/ry then sort the words by number of syllables | Write the spelling words and find at least two small words in each word | Write your word twice, once in regular letters and once in squiggly letters |
| | 9.gown 10.town | Write your words in reverse ABC order | Make 'Choo-Choo Train Words'. Write each word end to end with no spaces. Use a different color for each word. | Write the definition of each word |

| Spelling Words words ending in ed, ing | Journeys Common Core I st grade Spelling and Vocabulary Activities | | |
|---|--|--|---|
| 1.mix 2.mixed | Lesson 26 – The Dot Spelling Activities (Choose three in a row like 'tic-tac-toe') | | |
| 3.hop 4.hopped 5.hope | Criss Cross Words c b a t b | Go to wordle.net and create a word cloud using your words. | Write each spelling word and circle the spelling pattern |
| 6.hoping 7.run 8.running | Write your words in bubble letters then color in the letters | Have someone at home give you a practice test. Write the words you miss three times and have an adult sign it. | Across and down b a t a t |
| 9.use 10.used | From a newspaper or maga- zine, cut out the letters for your words and glue them to a piece of paper. | Make "Rainbow Words" by writing your words in pencil then tracing over with two different colors. | Type your words on the computer. Change the color and font for each word and print it out. |

| Spelling Word words ending with -er, -e | st st | Journeys Common Core I st grade Spelling and Vocabulary Activities | | |
|--|----------|---|--|--|
| 1.hard 2.harder 3.hardest | - | Lesson 27 – What Can You Do? Spelling Activities (Choose three in a row like 'tic-tac-toe') | | |
| 4.fast 5.faster | - | Type your words on the computer. Change the color and font for each word and print it out. | Make "Rainbow Words" by writing your words in pencil then tracing over with two different colors. | From a newspaper or maga- zine, cut out the letters for your words and glue them to a piece of paper. |
| 6.fastest 7.slow 8.slower | | Write your words in bubble letters then color in the letters | Criss Cross Words c b a t b | Have someone at home give you a practice test. Write the words you miss three times and have an adult sign it. |
| 9.slowest 10.soone | | Go to wordle.net and create a word cloud using your words. | Write each spelling word and circle the spelling pat- tern | Across and down b a t a t |

| <u>Spelling Words</u> words with igh, y, ie | l st grade | Journeys Common Core I st grade Spelling and Vocabulary Activities | | |
|--|---|--|--|--|
| 1.my 2.try | Lesson 28 – The Kite Spelling Activities (Choose three in a row like 'tic-tac-toe') | | | |
| 3.sky 4.fly 5.by | Criss Cross Words c b a t b | Have someone at home give you a practice test. Write the words you miss three times and have an adult sign it. | From a newspaper or maga- zine, cut out the letters for your words and glue them to a piece of paper. | |
| 6.dry 7.pie 8.cried | Type your words on the computer. Change the color and font for each word and print it out. | Write your words in bubble letters then color in the letters | Make "Rainbow Words" by writing your words in pencil then tracing over with two different colors. | |
| 9.night 10.light | Go to wordle.net and create a word cloud using your words. | Write each spelling word and circle the spelling pat- tern | Across and down b a t a t | |

| <u>Spelling Words</u> words with -ly, -y, -ful | Journeys Common Core I st grade Spelling and Vocabulary Activities | | |
|---|--|---|---|
| L.sad 2.sadly 3.slow | Lesson 29 – Hii! Fly Guy Spelling Activities (Choose three in a row like 'tic-tac-toe') | | |
| 4.slowly 5.dust | Criss Cross Words c b a t b | Make "Rainbow Words" by writing your words in pencil then tracing over with two different colors | .From a newspaper or mag- azine, cut out the letters for your words and glue them to a piece of paper. |
| 6.dusty 7.trick 8.tricky | Go to wordle.net and create a word cloud using your words. | Write each spelling word and circle the spelling pat- tern | Across and down b a t a t |
| 9.help 10.helpful | Have someone at home give you a practice test. Write the words you miss three times and have an adult sign it. | Write your words in bubble letters then color in the letters | Type your words on the computer. Change the color and font for each word and print it out. |

| | elling Words s with CV syllables | Journeys Common Core I st grade Spelling and Vocabulary Activities | | |
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| Ź | .even 2.open | Lesson 30 – Winners Never Quit! Spelling Activities (Choose three in a row like 'tic-tac-toe') | | |
| | 3.begin 1.baby 5.tiger | Criss Cross Words c b a t b | Write a word that rhymes with each spelling word | Write each vowel in red and consonant in blue |
| 7 | 5.music 7.paper 8.zero | Write each word five times each | Write a sentence using each word | Write words in ABC Order |
| | 1.table 0.below | Across and down b a t a t | Pyramid Words b ba bat | Write each word in pencil, pen, crayon and marker. |



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